<b>Evaluator's Name:</b>	# Hour Assigned:
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## **Critique of Six-Word Assignment**

<b>Individual Contribution (50 points):</b> So what did you learn and how hard did you work? Did you do less than was expected of you by your team members? The least you could get away with? Take on additional responsibilities? Help team members who needed you? Distract others so they could not do their best? What grade do you deserve and why? Be specific. If you want a good grade, prove to me that you earned a good grade.
<b>Final Product (100 points):</b> Not only were you expected to learn and practice skills in making this movie but also to produce a final product that would be pleasing and effective for your "clients." Did your final product fulfill the requirements of this assignment?  1. Was the text clear and readable? Consistent?
2. Were authors attributed correctly?
3. Were illustrations appropriate?  4. Identify the music chosen and explain why it is appropriate for your movie.  ———————————————————————————————————
5. What skills, using specific software, are demonstrated in your movie?
6. How did your movie compare to the model shown in class?
7. How did your movie respect your "clients" and their work?
8. Identify one aspect of the movie that should be improved. Be specific.
9. Identify one aspect of the movie that was excellent and should not be modified or changed. Be specific
10. If you were one of the students whose work you presented, what grade would you give this group?

**Group Participation (50 points):** Persuasion is much harder than it first appears. One must convince another, *beyond a reasonable doubt*, that a fact or opinion is "true." Your group's challenge is to convince me that you have earned 50 points. Work AS A GROUP to present your group's accomplishments – ONE paper for the whole group. What makes your group different/special from the other groups? What did your group do that was outstanding? In a well-organized, well-supported brief essay, convince me. (*Hint: use logic.*)